



ACS WASC Visiting Committee Final Presentation

SAIPAN INTERNATIONAL SCHOOL

PO Box 503121

Saipan, MP 96950

April 17-19, 2024

Focus on Learning asks

- ✓ How do you know that all students are achieving based on our schoolwide student goals and academic standards?
- ✓ Is the school doing everything possible to support high achievement for all its students?



Organization for Student Learning

Areas to Celebrate

- ✓ Ability to make rapid decision in the best interest of the students
- ✓ Use of federal funds to supplement the school budget
- ✓ Collaboration between leadership, governance, and staff
- ✓ A unified vision, mission, virtues, and schoolwide learning outcomes guide the school
- ✓ Committed faculty, administration, and staff who sustained the high levels of achievement in spite of multiple natural disasters
- ✓ A planned review and revision of the current bylaws by the Board of Directors in support of the mission and vision of the school.
- ✓ The administration is caring and supportive of faculty, students, and parents.



Organization for Student Learning

Areas for Focus

- ✓ Professional goals linking teacher evaluation to schoolwide objectives for continuous improvement
- ✓ Schoolwide policies and procedures consistently practiced to support a diverse faculty and student population.
- ✓ Professional development focusing on use of student performance data to drive effective instruction in the classroom and its impact on student learning.
- ✓ Dedicated time for collaboration for staff to analyze student work, share strategies, and discuss evidence of student achievement.
- ✓ An audit on the school's financial records conducted routinely to verify appropriate financial practices and resource use.



Curriculum

Areas to Celebrate

- ✓ Students learn from an energetic, caring, loving group of teachers.
- ✓ Rigorous, relevant curriculum with real-world experiences in both curricular and co-curricular programs
- ✓ Moving to AERO standards
- ✓ Strong Advanced Placement Program
- ✓ Equitable access for all students
- ✓ Focus on college and career readiness
- ✓ Students are engaged and dedicated to learning
- ✓ Parents are very supportive of the academic program and the focus on high achievement



Curriculum

Areas for Focus

- Teachers need more opportunities to work on their Understanding by Design (UBD) Templates/Unit Plans
- Intentional alignment of the curriculum to the standards and the SLOs
- Accountability in the monitoring of the curriculum to ensure consistency in grading policy, unit plans, syllabi across all curricular areas and grades
- Professional development, based on student data, to add interventions and strategies for student achievement



Learning and Teaching

Areas to Celebrate

- Small class sizes
- Expectations of high achievement for all students
- Diversity of rigorous and challenging Advanced Placement courses
- Diversity of diplomas to meet the needs of the students
- Programs to assist English as Second Language learners



Learning and Teaching

Areas for Focus

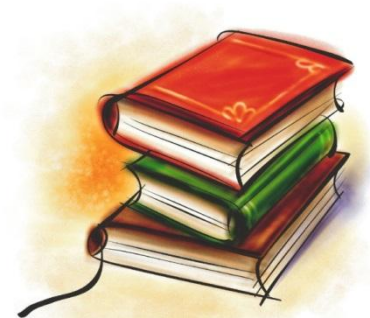
- ✓ Address social emotional growth
- ✓ Increase curricular integration
- ✓ Intentional attention to the use of diverse instructional strategies
- ✓ Standardize best practices in classroom instruction, i.e. posting of agenda and learning objectives



Assessment and Accountability

Areas to Celebrate

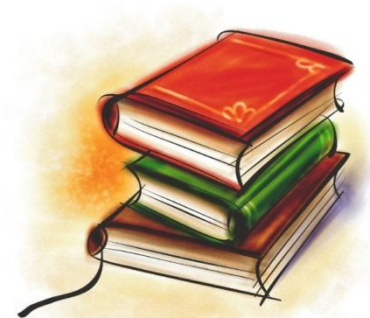
- ✓ The school reviewed, researched, and selected summative assessments to measure student achievement and to provide a more accurate and speedy measurement of student proficiency
- ✓ The school has revised and updated the curriculum to meet the needs and the potential of the students
- ✓ Regular assessment of second language speakers to provide timely interventions to meet their needs



Assessment and Accountability

Areas for Focus

- ✓ Consistency and analysis of assessment, both vertical and horizontal, to measure student progress
- ✓ Consistent grading policy
- ✓ Accountability for monitoring the instruction in the classroom to assure consistency and focus on standards and curriculum



School Culture And Support For Student Personal, Social-Emotional, And Academic Growth

Areas to Celebrate

- ✓ Students and teachers plan and create a rich variety of extra-curricular activities
- ✓ An inclusive environment for diversity of language and culture
- ✓ Support by teachers, students, and parents for high achievement
- ✓ Created a Child Protection Plan
- ✓ Create and maintain a safe, orderly and clean campus



School Culture And Support For Student Personal, Social-Emotional, And Academic Growth

Areas to Celebrate

- ✓ Address all students sense of belonging
- ✓ Consider a post student survey to measure success
- ✓ Action plan to create a comprehensive Student Safety and Support Plan
- ✓ Recognition of the school need to address social, emotional, personal issues



Celebrate Schoolwide Strengths



- ✓ SIS has a unified vision, mission, virtues, and schoolwide learning outcomes that guide the school to high achievement
- ✓ SIS has a committed faculty, administration, and staff who sustained the high levels of achievement in spite of multiple natural disasters
- ✓ The SIS administration is caring and supportive of faculty, students, and parents.
- ✓ SIS students learn from an energetic, caring, loving group of teachers.
- ✓ SIS offers a strong Advanced Placement Program for student achievement
- ✓ SIS has a focus on college and career readiness

Celebrate Schoolwide Strengths



- ✓ SIS parents are very supportive of the academic program and the focus on high achievement
- ✓ SIS has expectations of high achievement for all students
- ✓ SIS offers programs to assist English as Second Language learners
- ✓ SIS school plans and creates a rich variety of extra-curricular activities
- ✓ SIS provides an inclusive environment for diversity of language and culture
- ✓ SIS create and maintain a safe, orderly and clean campus

Critical Areas for Focus

✓ **Your self-study identified and you should continue to work on:**
Areas for Focus

1. The SIS administration should improve the areas of curriculum, instruction and assessment by aligning the school's SLOs, national standards, teacher professional development and evaluation in order to ensure quality and continuity of the overall education delivered to students.
2. The SIS administration and faculty should develop a comprehensive Student Safety Plan that incorporates the child safety plan, socioemotional supports, emergency systems and drills, to provide a safe and nurturing environment that supports student learning.

Critical Areas for Focus

As you plan and implement your work, include

- ✓ SIS administration needs to provide dedicated time for collaboration for staff in order to analyze student work, share strategies, and discuss evidence of student achievement.
- ✓ SIS Board of Directors and administration must ensure an audit on the school's financial records is conducted routinely and in a timely manner to verify appropriate financial practices and resource use.
- ✓ SIS administration needs to provide teachers with more opportunities to work on their Understanding by Design (UBD) Templates/Unit Plans to improve and provide consistency in instruction.
- ✓ SIS administration and teachers need to focus on intentional alignment of the curriculum to the standards and the SLOs to positively impact student achievement.

Critical Areas for Focus

- ✓ SIS administration needs to ensure accountability in the monitoring of the curriculum to maintain consistency in grading policy, unit plans, syllabi across all curricular areas and grades.
- ✓ SIS administration and teachers need to standardize best practices in classroom instruction, i.e. posting of agenda and learning objectives, to improve student learning across all grades.
- ✓ SIS administration and team leaders need to provide accountability for monitoring the instruction in the classroom to assure consistency and focus on standards and curriculum
- ✓ SIS stakeholders should enhance the supports necessary to address students' social, emotional, and personal issues.

Schoolwide Action Plan

Visualize what will be different for students....

- ✓ One year from now?
- ✓ Two years from now?
- ✓ Three years from now?

You must submit a revised action plan within 6 weeks and submit it to WASC. (see action cards)

